Feature Stories

Stan Ayeroff 5

Olaf Tarenskeen 25

Mitch Chmara 35

Tom Rasely 47

Workshops

Roger Hudson 59

Mikhail Olenchenko 63

Steve Herberman 67

Troy Gifford 74

Departments

Editor's Letter 3

Mapping The Fingerboard 54

Sight and Sound 85

Dream Guitar Gallery 87

Olaf Tarenskeen was trained in classical and Jazz music at the Royal Conservatory in The Hague, Netherlands. He studied at the Banff Center of Arts in Alberta, Canada. He made his solo television debut in the early 80s, followed by several performances with contemporary classical and improvised music ensembles. Olaf won the Dutch Wessel Ilcken Prize for his ability to blend notated and improvised music naturally. He has performed at several international venues modern music festivals with Dutch contemporary-music ensembles as the Schonberg/Asko ensemble, Ebony Band, Quatuor Danel String 4tet, Dutch Wind Ensemble, Gavin Bryers, and Morton Feldman. He has also toured with all-star jazz groups.

He has also performed as a jazz musician at several international venues in Scotland, France, Germany, and Belgium. He has performed solo performances at the Issoudun Festival in France, Newtownards Guitar Festival in Ireland, and the International Guitarfest in Banja Lukua Bosnie-Herzegovina. As an educator, he focuses on Jazz and fingerstyle Jazz Guitar in The Hague area.

Where do you currently live, and where did you grow up?

I live in The Hague, Netherlands. I was born and grew up here as well.

What was your early musical training?

I went to the conservatory at the relatively young age of thirteen. Before that, I had a private teacher and was surrounded by a musical family wherein I was exposed to classical music. My father was an amateur musician who had a great ear for four-part harmony.

Please tell me a bit about your family background if you don't mind.

I am the second-generation Netherlands-Indiës people: Dutch people in Indonesia before WWII who had to leave Indonesia. Back then, Indonesia was called Netherlands-Indie)

I understand that you studied classical and jazz music at the Royal Conservatory in The Hague; which came first?

I first studied classical guitar during my high school years and three more years later. Since I started my education at the conservatory early, I had some years left to study Jazz Guitar. Actually, before that, I studied jazz drumming for a year.

Would you please tell me about your studies in the conservatory's Jazz and classical programs?

Antonio Pereira Arias, a guitarist from Montevideo, Uruguay, trained me in my classical guitar years. In his teens, he was a student of Segovia. He took me through the classical program of etudes from the Pujol guitar method, Abel Carlevaro scale and arpeggios etudes, Brower and Villa-Lobos etudes, and the concert pieces of the 19th and 20th centuries.

During the last period of my classical study, I joined a contemporary music ensemble to play a few concerts in Los Angeles and Santa Barbara, California. We played the Serenade op. 24 of Arnold Schonberg. This was the beginning of a long period of thirty-five years of playing contemporary ensemble music on acoustic and electric guitar. I played the music of forty different modern composers.

The Jazz program at The Hague Conservatory was a revelation for me due to the informal but artistically serious music-making. It was a Beboporiented program, and the interaction between musicians was all based on improvisation.

I started out playing an archtop jazz guitar, although my jazz guitar teacher Peter Nieuwerf, asked me to experiment playing Jazz on a classical guitar. On the classical guitar, I mainly

arranged tunes. The improvisation came much later.

Did you find Jazz or classical studies to be the most challenging?

In my teens and early twenties, my interest and goals were more in solo concert performing music of the 20th-century solo repertoire. I missed the Afro-American improvisational element of playing in a jazz band. And improvising chord solos. Which I was far away from during that time.

In a sense, I had to start all over again when getting into jazz music, so Jazz was the challenge. But even up to this day, the challenge for me is blending contemporary music and Jazz on classical/nylon string guitar.

Most classically trained musicians cannot improvise. What advice would you give classical musicians who would like to develop their improvisational skills?

In the case of professionally or advanced trained classical musicians, one should think about which concept of improvising one prefers. There are quite a few: harmonic Jazz, modal, non-tonal, sound improvisation.

I like them all! In the Netherlands from the '70s, there were two streams: improvisation based on Bebop, which is harmonic, following the chords, the stream is improvisation as instant composing. Classical musicians seemed to take up the last concept, which is more related to free Jazz.

For Harmonic or Modal Jazz, I would advise just to get going. Study the basic 7th chord forms, get an experienced teacher who can teach how to accompany a chord progression or a tune to get the feel of rhythm, timing, timbre, and dynamics (how to 'hit' the strings with the right hand). Then, if you want to do some soloing, learn a few

scale forms from the 'CAGED' system and try on a melodic plane/level to apply what you have been hearing while building up the classical repertoire. Also, listen to the jazz legends.

I teach and have taught some professionally trained classical guitarists. Most of them already have a history of listening to Jazz artists such as Bill Evans, Joe Pass, and Jobim.

One of the problems, in my view, to overcome is the physical input of classical guitar technique relating to the focus on articulation, which guitarist Derek Baily named: Pavlovian exactitude). Another thing is that the classical guitar method books consist of scale and pattern learning anchored on the first beat of the bar.

Students can experiment with beginning the scale on the upbeat. Try to accent the notes on the upbeat to make your motor movements compatible with those of popular music. Some guitarist students turn to the electric archtop jazz guitar to get the feel, which isn't a bad thing. I did the same. Then the translation comes, but this could take some time.

In the time of Mozart, it was common for classical musicians to improvise on themes. Do you ever improvise on classical music themes or the harmony in a classical piece?

It was obligatory to analyze sonatas mainly of 1st Vienna School during my classical study. We made harmonic reductions to see the harmonic framework and how the harmonic development worked.

We studied approach notes of Chopin and Bach's guide tones in the jazz program. Coming to think of it, I did once in a program use the Schubert Lied "In Wunderschönen Monat Mai" because it reminded me of Keith Jarret! And as an intro for "I Hear a Rhapsody." I used "Barcarolle" by Tchaikovsky because it was used as a Leitmotif in the X-Files TV show! But in general, I do not

improvise on 1st Vienna School classical music themes, but it is good study material.

Since jazz musicians look at music as a set of chord changes and a melody, has your jazz study influenced how you see or think of the harmony in classical music?

I think I am more aware of harmony and how to apply it in Jazz. The big difference for a jazz player is that the theory becomes practice. You have to think about and memorize chord scale relationships, reflect on the inner voicing and harmonic rhythm, to name a few things.

Then there is the harmony of Debussy and Bartok with triad combinations, which for application, I listened to Ralph Towner, Herbie Hancock, and Joe Zawinul.

Then I played a lot of music by 20th-century composers like Schonberg, Reich, John Adams, Morton Feldman, and many young generation contemporary composers. Some of the music gave me ideas for texture or unexpected twists and turns.

Who are some of the classical guitarists you admire?

I have always admired the classical guitarists who were icons while I was in my twenties, guitarists such as Julian Bream, John Williams, Manuel Barrueco, and the early recordings of Andres Segovia. His 1959 performance of Bach's Chaconne is still striking in his tone, power, and use of rubato. I saw his Ramirez and Hauser guitars in the Met in New York. It was beyond my expectations, almost like a relic experience.

I also admire players from the younger generation, such as Ana Vidovic, for their capabilities, perseverance, precision, and dedication. There are many of them nowadays.

Who are the jazz musicians you admire?

It would be hard for me to name just a few from the old school, let alone one. My favorite pianist at the moment is Vijay Iyer. In the field of Jazz played on a classical guitar, I would have to mention Ralph Towner for his characteristic harmonic idiom in his compositions.

For someone studying Jazz in the '80s you cannot circumvent Pat Metheny, Keith Jarret, Charlie Haden, or Egberto Gismonti, to name a few. I was quite engaged listening to the ECM artists.

You formerly taught at Codarts Rotterdam, University of the Arts. How long did you teach there, and what were your duties at the school?

I taught there for three years in a new program of Music Therapy. I helped build up the improvisation module. It is a Master's program for students to be Music therapists. I mainly trained classical music students how to improvise on an accessible level with sounds, one-key modes, and rhythms focusing on interaction, following, and leading.

Your solo playing of jazz standards is fantastic. I know that you improvise at least some of the elements in these. Would you say that the improvising is mainly in the single line playing, or is it also in harmony?

Thanks for the compliment! When I do an unaccompanied solo performance, the harmony is mostly arranged, however, in common chord progression, for instance, II V progressions or I VI V progressions, I have some chops. Also, I'll use open bass strings as pedal tones and improvise using triads on the upper strings. When I play in a trio, and I am very familiar with the tune, I'll take some liberties, but paradoxically, I prepare improvising a lot in studying hours, making prepared material flexible.

I understand you had the opportunity to study with the great saxophonist Steve Coleman